

TEACHER'S NOTES

Unit 5: Food I like

Lesson 1

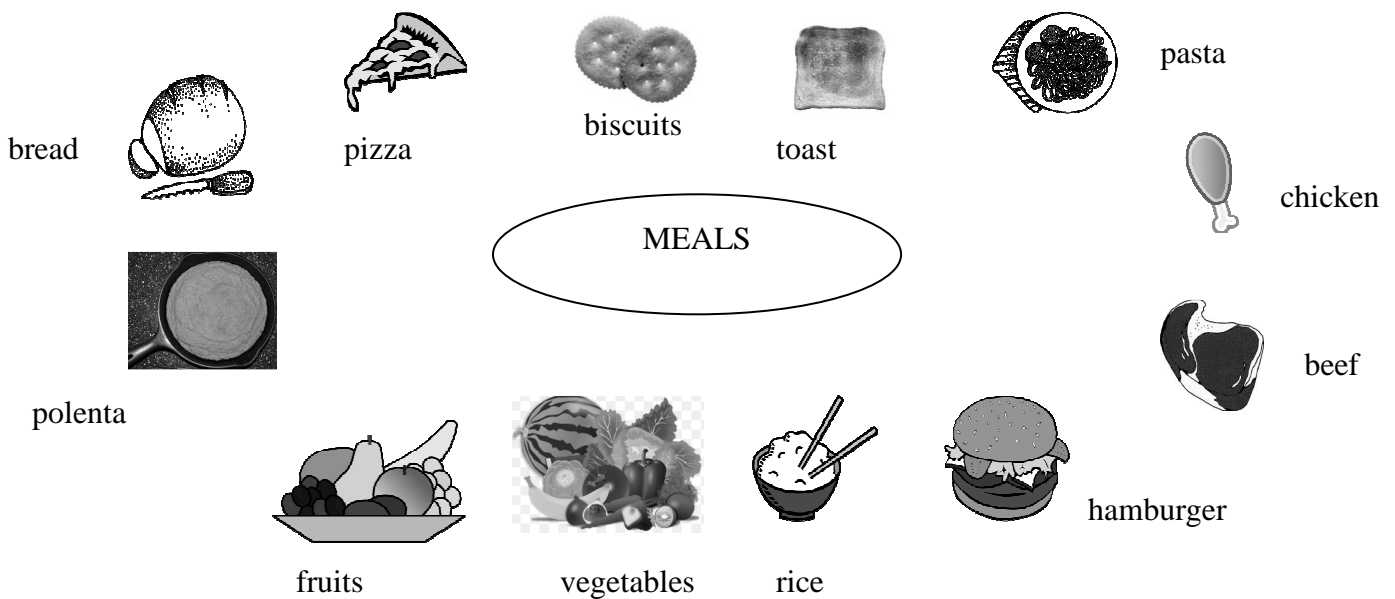
2. Look, read and write

Introduce the following items by asking students to label the pictures and modeling appropriate pronunciation.

coffee – tea – mate cocido – milk – chocolate milk – soda – water - juice



vegetables – pizza- polenta – chicken – beef – pasta – biscuits – fruits – toast – hamburger – bread – rice -



3. Read and circle

Students have to read and identify the vocabulary related to food until they find their way out of the maze.

START	dog	hamburger	pizza	bread	teacher
apple	maths	juice	calculator	water	nose
chocolate	chicken	pasta	football	potato	nine
yellow	leg	green	mother	coffee	sister
pencil	blue	rugby	beef	orange	head
Spanish	art	music	tomato	basketball	sharpener
ruler	father	violet	Salad	hot dog	rice
eye	tennis	arm	brother	students	END

Break time!

4. Time for riddles: Vegetable or Fruit?

- 1- carrot
- 2- strawberry
- 3- broccoli
- 4- tomato
- 5- orange
- 6- banana

Expansion

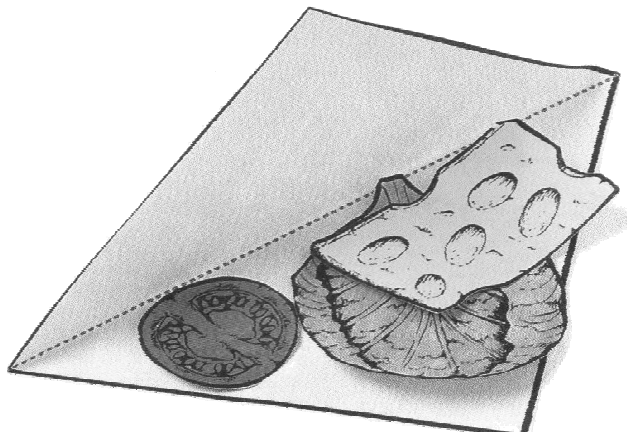
2. Read, match and colour

Students read the descriptions of the sandwiches and label the pictures. After that, they colour them.

3. Draw and write

Invent your own sandwich. Write the ingredients and think of a name for it. You can have your students create a “paper sandwich”.

Option: The objective is to make a healthy /an unhealthy sandwich. Students have to draw ingredients, cut them and make a paper sandwich.



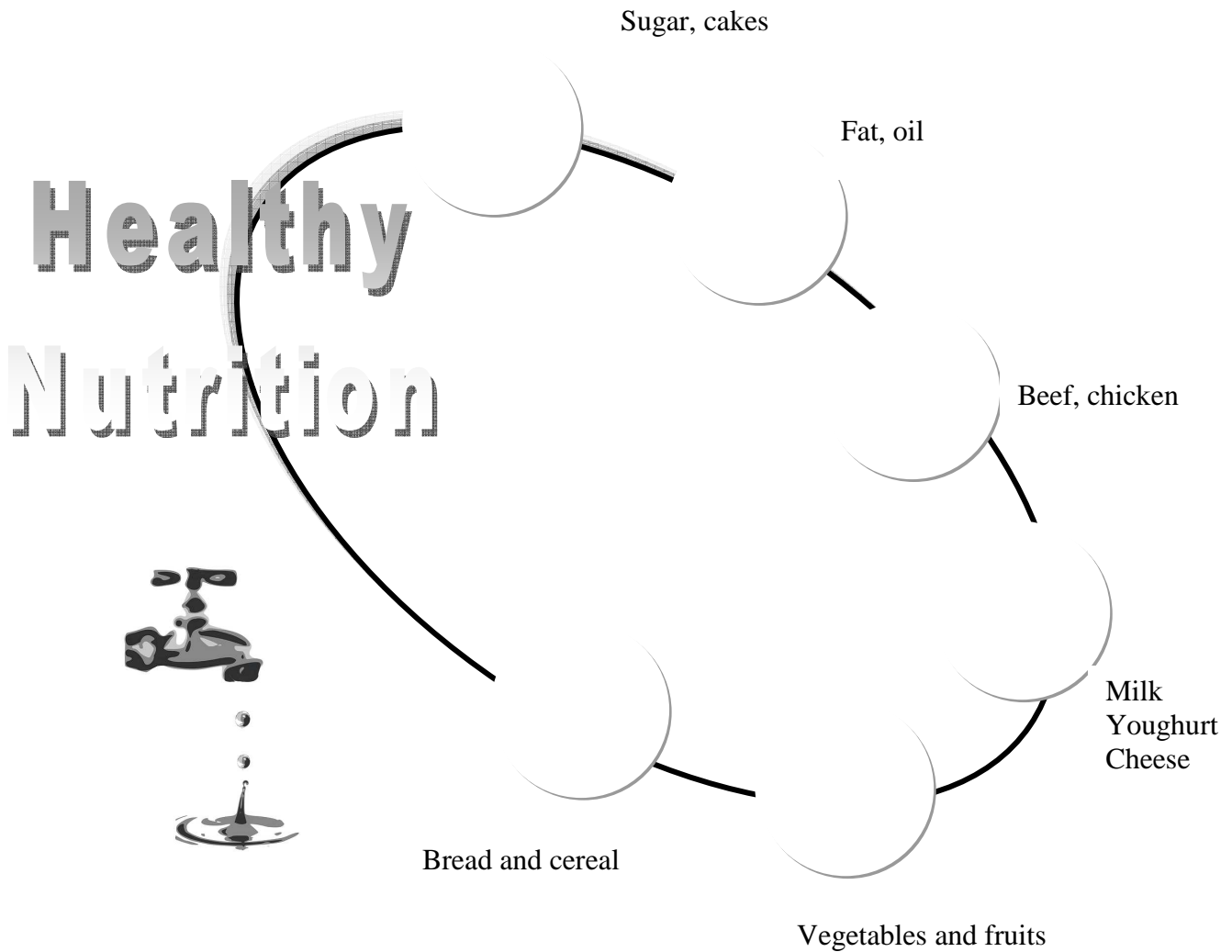
Project

1. Listen and write

Teacher introduces new vocabulary “healthy/unhealthy” food. T asks ss if they know what food is healthy and what if unhealthy. Students may write or draw the food in the chart.

2. Complete the food graphic

T may present the food graphic to ss. T may elicit ss information about the different types of food and then complete the missing gaps.



Anti-clock wise: 1) bread and cereal, 2) vegetables and fruit, 3) milk, yoghurt and cheese, 4) beef, chicken, 5) fat and oil, 6) sugar and cakes. T should stress the fact that drinking WATER is important.

3. Write

Students have to write a healthy menu for their school lunch time.

4. Write

Students draw what they generally eat at home/ school at lunchtime.

