**RE-DESIGN of Listening Experience (Relatos Sonoros)**

**Name of author**: Katja Lisette Calapeña

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| **Name of story**:  ***Jessy White and the Seven Social Networks*** |
| **Age of Students**:  The target of the lesson is a group of 9 to 12 years old students |
| **Level of English**:  post-intermediate level |
| **Introductory activity /**  **Warm up:**  The topic centres around the importance and uses of mobile phones in relation to Internet, since it is generally one of the topics students are most interested in at this age. The students are expected to know the Simple Past Tense so that the terminal objective of the lesson is that the students further develop their listening and speaking skills in order to communicate about activities in the past.  The teacher introduces the topic by asking questions like “Do you all have cell phones?” “What do you do with them?” to which it is expected that the students would answer “Yes” and “make calls, send messages, listen to music, take pictures, surf the Net, etc.. Then, the teacher says that what the students use when they surf the Net is called *social networks like Facebook, Twitter, Whatsapp, Instragram, Snapchat, Skype* among others. (The purpose of this is to present unfamiliar vocabulary that will appear in the listening activity). The teacher proceeds by asking another question “What do you do without your cell phones?” After the students’ answers, she takes the students to conduct the listening activity. |
| **Activity 1**  (MAIN ACTIVITY)  RELATO SONORO: “Jessy White and the Seven Social Networks”  (Listen to the recorder)  FOLLOW UP **ACTIVITY 1**  The teacher asks the students to listen to the recorder and then mark a number of sentences as TRUE or FALSE.   1. The kingdom was in the centre of the Earth. (F) 2. The princess was very popular in the kingdom. (T) 3. The princess’ favourite object was a pink dress. (F) 4. The princess was bored of taking selfies. (T)   The teacher checks the students’ answers |
| **Activity 2**  FOLLOW UP **ACTIVITY 2**  The teacher asks the students to listen to the recorder once more and then answer a number of questions.   1. Why was the princess very popular? 2. What did Jessy love doing? 3. When did she take selfies? 4. Why were her parents worried? 5. Why did the princess feel sad?   The teacher, then, checks the students’ answers. |
| **Closing up activity**  In groups, the students are asked to think of possible endings for the story considering what activities the princes could do or wanted to do. |

**Transcript**

Once upon a time, there was a kingdom far far away from the earth. This kingdom was in a different planet, there was a beautiful princess there, and her name was Jessy White. Jessy was the most popular girl of the kingdom because she had many followers on blogs, Instagram (sound), Facebook (sound), Whatsapp (sound), Snapchat (sound), Twitter (sound) and Skype (sound), which were called the Seven Social Networks. Her favourite object was her cell phone and she loved taking selfies all the time (sound of a camera flash). She took selfies when she danced (sound of music); she took selfies when she cooked (sound of objects in a kitchen); when she went to the park (sound of a park); and even when she was in front of the mirror. But Jessy wanted to be even more popular, so she took her cell phone everywhere to take even more selfies (sound of a camera flash), and upload them to Facebook, Twitter, Instagram and bla, bla, bla. Her parents, the King and the Queen, were very worried about Jessy because she kept her eyes on her cell phone all the time, “she does not even look at us”, they said. But one day, Jessy White felt sad. She was popular but she did not have true friends and she was bored of taking selfies. She wanted to do something different. She wanted to go back to earth, the real world.



