

TEACHER'S NOTES

UNIT 4: My Activities and Hobbies

Lesson 1

1. Look and read

Students are asked to look at Nkechi's FB page and find familiar information (if they are used to facebook). If students are not familiar with FB, the teacher can show FB walls using Internet in the computer lab or any other computer.

Students read the two messages and with the help of the teacher extract the names of subjects at school. Teacher presents the name of subjects orally and with the help of the blackboard.

2. Complete

Extracting the information from Nkechi and Debby in FB students complete the two profiles.

3. Look and read

Students read the calendar and read aloud the name of the subjects.

4. Look, find and write

Follow the instructions in the student's material.

5. Complete

Teacher introduces *like / don't like* with the 1st person singular only.

Students complete the three lines and then practice orally saying what subjects they like and what subjects they don't like.

6. Read and complete

Teacher introduces *likes / doesn't like* with the 3rd person singular.

Students complete the three lines with the information about Nkechi.

7. Complete and talk

Students complete the circles with information about themselves and a friend and then talk about likes and dislikes

8. Write

Students write about themselves on Nkechi's FB wall.



Lesson 2

1. Look and read

Before starting Lesson 2 Teacher can ask students to bring a photograph of their family or of some members of their family.

Once, they have talked about their family, Teacher presents the BLOG and elicits or explains what this application is. Students read Leo's blog.

2. Read and complete

Students complete with the information about the family in the BLOG.

3. Answer

Ask students to answer the two questions in written form.

4. Ask and answer

Students practice orally the questions.

5. Answer

Students answer paying attention to the icons (like 😊 / dislike ☹)

6. Complete with your family information

Students complete with personal information.

7. Write your BLOG!

As a closing activity students write their own BLOG!



Lesson 3

1) Look and Read

Sts. read about Leo's invitation to a Sport Competition.

2) Listen and tick

Teacher tells the sts. the sports that Leo likes: Football, Swimming, Basketball and tennis. Sts. listen and tick.

3) Add the vowels

Sts. read the words and add the vowels to complete the name of the sports.

4) Ask and answer

Sts get in pairs and they follow the example to ask and answer questions about the sports they like and don't like.

5) Look and read

Sts read the dialogue between the characters about abilities.

6) Look and complete

Sts. look at the chart and complete the sentences with *can* and *can't*.

7) What can you do?

Sts. complete a sentence with their abilities.

8) Ask and complete

Sts. ask and answer questions about their classmates' abilities to complete the cart.
Optional: they orally report their classmates' abilities.



Expansion

1- Look and say

Debbie is thinking about what to write on her blog. Ss have to read the information and say what they think she will write.

2- Read and Write

Write Debbie' s blog.

3- Read and ask

Ss using the prompts provided in the exercise, ask questions “Do you like spinach?”

4- Read, Complete and Guess.

Ss look at the chart and describe one of the characters. The other students have to answer the question “who am I?”

5- Read and answer

Ss have to read the questions and answer them by reading the information of the chart from the previous exercise.

6- Read, guess and write

Ss have to read the sentences and complete them with the name of the subject. (Later, Ss can write their own sentences and exchange it with other classmates so that other students complete the sentences.)

7. Word Search

Ss look for specific vocabulary items learnt in this unit.



Project

Este proyecto tiene como objetivo principal fortalecer el valor de la igualdad e incentivar a que todos participemos para generarla desde el espacio que ocupemos en la sociedad. Pequeños cambios en la forma en la que desarrollamos nuestras actividades diarias permite la participación de personas que no siempre encuentran espacios con las adecuaciones necesarias para su integración.

Este proyecto está estrechamente vinculado con la unidad de deportes.

Project: The More, The Merrier

1) Read and Think

Ss read the title of the project and reflect about it. Brainstorm ideas about the importance of team work and social inclusion.

2) Look and Read

Ss read the dialogue.

3) Let's help, too!

Ss look for information about how to adapt different games so all students can participate in "Sports Day".

(Los docentes pueden dividir la actividad por discapacidad, por deporte o ambas. Es importante que se haga énfasis en las tres reglas de oro de la adaptabilidad: funcionalidad, contexto y valoración de la persona). Dependiendo de como hemos decidido llevar a cabo la investigación nuestros alumnos pueden completar diferentes grillas

Completar la grilla por deporte

FOOTBALL

discapacidad	adaptaciones
visual	
motriz	
auditiva	

Completar la grilla por discapacidad

VISUAL

sports	adaptaciones
football	
swimming	



running	
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After they complete the charts, students share the information they have found with their classmates. Ss may prepare posters to share the information.

NOTA:

- 1) Si el docente tiene acceso a computadoras este trabajo se puede hacer como un trabajo de investigación en el aula. (Este trabajo se puede proponer como un proyecto de Webquest.)
- 2) Trate de dividir a los alumnos en pequeños grupos y darles temas distintos (diferentes deportes o discapacidades así los alumnos se nutren con mayor cantidad de información y están más atentos a lo compañero que expone.
- 3) Este trabajo también se lo puede considerar para un proyecto de triangulación con otras áreas como la de educación física. Después, se puede pedir a los alumnos que desarrollen afiches informativos con visuales y, de esta manera, incorporar el área de plástica/arte.

4) **Let's play!**

Se puede hacer competencias para que los chicos realicen alguna actividad con alguna discapacidad simulada. e.g: realizar algún juego de mesa con ojos vendados o con antifaces que permitan solo la visión parcial.

