

## TEACHER'S NOTES

# UNIT 2: My School and my Stuff

### Lesson 1

#### 1) Read

Emi, Debby and Leo decide to collect school objects to organize a donation at school. Sts read the cartoon.

#### 2) Read and Choose

After reading the dialogue, sts choose the right version to complete the sentences.

#### 3) Talk

Students talk following the example provided. They imagine they are giving away objects for a donation.

#### 4) Look, read and match

Sts. look at the objects and match object and word.

#### 5) Look and write

Sts. have to “un-scramble” the letters and write the names of the school objects.

#### 6) Look and write

Teacher explains the difference between **this** and **that**, practise it using different objects and the board. Then sts complete the activity.

#### 7) Colour

Sts. have to read the words and colour the pencils accordingly.

#### 8) Write and colour

Sts. have to “un-scramble” the letters write the names of the colours and colour the containers accordingly.

### Lesson 2

#### 1) Read

Students read the “inventory” of objects for the donation and answer the 3 questions.



## 2) Listen and draw

Teacher thinks of three different objects and gives instructions as to how to draw them giving details: size, colour, etc.

## 3) Crossword

Sts. complete the crossword taking into account the sentences on the left.

## 4) Ask

Teacher introduces “classroom” English and uses the opportunity to practice the area vocabulary covered.

# EXPANSION

## 1) Read

Sts. read the information about Annie and Fred.

## 2) Ask

Sts get in pairs: one is **A** and the other is **B**. **A** reads about Annie and **B** reads about Fred, then, they get together and **A** asks about **B** and viceversa.

## 3) Read

Sts. read about Rob and in groups prepare short writings about different kids in the world to put up on a frieze/bulletin board for everybody to read.

## 4) Ask & Complete

Sts. complete the chart by writing the colour of their pencils. Then they ask the question to 2 classmates and write the colour of their friends’ pencils.

## 5) Write and match

Sts. write the names of the different school objects and then they match the names with the corresponding pictures.

## 6) Read & Write

Sts. read about Susie’s favourite school object. Then they write a short paragraph about their favourite school object.



## Project

Sts. participate in a donation project. They collect boxes to store their donations.



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