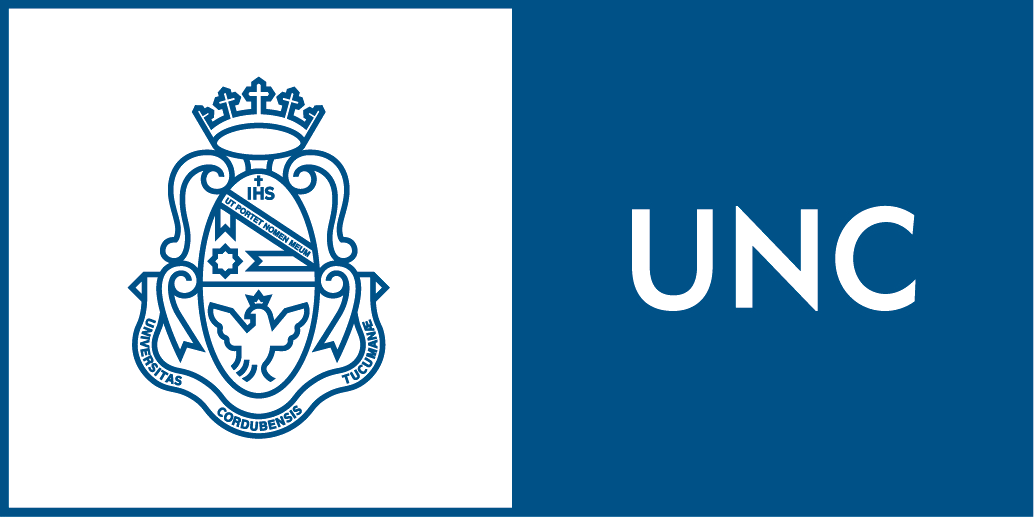
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**Re- Design of**

**Listening Experience**

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| Name of story: A Glimpse into Rose’s Life |
| Age of Students: 9 - 12 years old |
| Level of English: Beginners/Pre-intermediate |
| Introductory activity / Warm up  It is a whole class introductory activity in which the students will answer to the teacher’s questions. The materials used are pictures that show different daily routine activities such as wake up, brush one’s teeth, have breakfast, go to work, do sport, watch TV, have dinner, go to sleep.  The teacher shows the pictures and asks questions in order to encourage and motivate the students to use the L2 and to activate schemata of daily routine activities. The teacher asks:  -“What do you see in the pictures?”  -“When do we do these activities?” “Are they everyday activities?”  - “Do you watch television?” “Which TV programs do you like watching?”  -“What is your favourite sport?” “Do you like playing tennis?”  - “Do you like cooking?” “Do you help your parents to prepare the food?” |
| Activity 1  In this activity, students will listen to a text for specific information.  The teacher explains the first activity. The teacher says; “you are going to listen to Rose’s daily routine and then, you have to write (T) true or (F) false to the following statements”. The teacher gives the students some minutes to read the statements and then plays the CD 2 or 3 times.  **Statements:**  -Rose wakes up at eight o’clock  -Rose brushes her teeth at half past seven am  -Rose stays at home all day long  -Rose likes playing football after work  -Rose has dinner at half past eight  -Rose likes reading books in bed  The teacher asks the students to volunteer and read their answers out loud in order to check the activity. |
| Activity 2  In this activity, students will ask and answer oral questions about their daily routine following the prompts given.  The teacher makes the students get in pairs and explains the second activity. The teacher hands out a worksheet and says; “in this activity, student A will ask student B which activities he/she does everyday and student B will answer. You can use the following expressions”. The teacher asks two volunteers to demonstrate the activity.   |  |  | | --- | --- | | **Student A** | **Student B** | | For example, “what do you do at 7.00 am?”  **You can use these time expressions:**  At 7:00 am  At 9:00 am  After school  At 8:00 pm  At 11:00 pm | For example, “I wake up at 7.00 am”.  **You can use these expressions:**  Wake up/ Go to sleep  Brush my teeth/ Take a shower  Have breakfast/ Have dinner  Go to school  Play football/ Play tennis/ Take dancing classes/ Take english classes  Watch tv/ Read a book | |

Transcript:

* Rose wakes up at 7 am
* *(wake-up alarm sound)*
* *(yawn sound*)
* She brushes her teeth at half past seven
* *( brushing teeth sound)*
* Then, Rose takes a shower at 8 am.
* *( shower sound)*
* She has breakfast at half past eight
* *(cutlery sound)*
* When she finishes, she kisses her husband
* *(kiss sound)*
* She says “goodbye” and goes to work at 9 am
* *(door opening sound)*
* “Goodbye”
* *(traffic sound)*
* After work, she likes playing tennis
* She goes back home at 8 pm
* *(traffic sound)*
* *(door opening sound)*
* “Hello” - *(kiss sound)*
* She takes a shower at half past 8
* *(shower sound)*
* She cooks dinner at 9 pm and then, she has dinner with her husband
* *(cutlery sound)*
* She brushes her teeth at half past 9
* *(brushing teeth sound)*
* Then, she goes to bed and she likes watching TV before going to sleep
* *(TV sound)*
* And then, finally, she falls asleep
* *(snore sound*)