**RE-DESIGN of Listening Experience (Relatos Sonoros)**

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| Name of story  Sam Visits the Zoo |
| Age of Students  The activity is designed for 9 year old students |
| Level of English  Post-Intermediate |
| Introductory activity /  Warm up  The teacher asks questions to activate student’s prior knowledge  Do you like animals?  What kind of animals do you know?  What animals can you have at home?  What animals can’t you have at home? Why not?  The teacher sticks to the board the following pictures with animals: one with birds, another one with farm animals, another one with reptiles and the last one with wild animals.  Next the teacher asks the following questions:  What are the differences between these animals?  What animals can you see in the first picture? Are there different kinds of birds?  And in the second picture? Do you know other farm animals?  What can you see in the third picture? Have you ever seen these reptiles in the zoo  What do animals in the last picture have in common? Could you have one of them at home? Which one do you like the most? |
| Activity 1  After having heard the audio one time the students will listen to it again to complete the following activity.  Make the necessary changes to make these sentences true.   * Sam visited The Zoo in a cold and rainy day * Sam felt very happy when he saw the snakes. * There were four crocodiles fighting to drink water. * Sam could only watch the horse. * Sam gave food to the rooster. * San saw some tigers. They were horrible! * San saw a very young elephant. |
| Activity 2  Draw the animal that you liked the most. Then, share your drawing with a classmate and imitate the sound of the animal! |

Transcript:

It was a sunny and windy morning (wind sound). The birds were singing (sound of birds singing) when Sam went to the zoo. Do you like zoos? (pause) In this zoo, Sam saw a lot of animals, many different types of animals. He saw birds, reptiles, farm animals, and wild animals. Sam first saw the birds. He saw a (parrot sound) What animal is that? (pause) Then, Sam saw an (eagle sound) What animal is that? (pause) . After that, Sam decided to watch some reptiles. He first saw many (snakes’ sound) What animals are those? (pause) And these snakes looked really dangerous. Sam was scared and continued walking. He then saw 5 crocodiles fighting for a piece of food. That was exciting! After that, Sam went to see the farm animals. Sam saw a (pig’s sound) What animal is that? (pause) Sam saw a pig, a big and dirty pig. Then, he saw a (horse’s sound) What animal is that? (pause) And they let Sam ride the horse (sound of horse-riding) It was so much fun! Next, Sam saw a (rooster’s cock a doodle doo) What animal is that? (pause) But the rooster was sad, so Sam gave him some water (sound of water being poured) And the rooster was happy again. Finally, Sam decided to see the wild animals. He had to be brave and see the dangerous animals. He saw a (lion’s sound) What animal is that? (pause) That was scary! Then he went to see the tigers. They were so beautiful! Sam couldn’t stop watching. Finally, Sam went to see an (elephant sound) What animal is that? (pause) And this elephant was 70 years old! Sam couldn’t believe it! It was the best day at the zoo!